Friends of the Children-Boston
Elementary-Aged Youth Advocate (Friend)

Mission: Friends of the Children-Boston was founded in 2004 with a mission to impact generational change by empowering youth who are facing the greatest obstacles through relationships with professional mentors – 12+ years, no matter what.

Organization: Friends of the Children was built around a simple solution: enter their lives early, provide them with a dedicated, caring adult and stay by their side, no matter what. At Friends-Boston, we pro-actively identify kindergartners facing the toughest challenges and the most significant barriers to future success, but who we believe possess untapped limitless potential. We then relentlessly dedicate our resources to them by providing a paid professional mentor (Friend) for their entire school aged years – kindergarten through graduation, no matter what. We call the children we serve “Achievers” to demonstrate our belief in their potential to succeed, just as we call our professional mentors "Friends" because they are forming meaningful relationships with our youth. Friends-Boston’s long-term goal is that Achievers will graduate from high school and succeed in college.

Are you looking to make a difference in the lives of children who need it most?

Job Description Summary: The Elementary Youth Advocate (Friend) is a critical member of a team of support providers for a cohort of approximately 70 Achievers in grades K1 through 5. A Youth Advocate is responsible for being the primary “Friend” to 8 Achievers as well as supporting the supervision of interns who support the overall needs of the cohort. The Youth Advocate ensures that the necessary life, home, and school supports are available to help every Achiever with their social emotional and educational development. The Youth Advocate works collaboratively with other team members and reports directly to the Assistant Program Director.

Ideal Candidate is someone who is relentless in pursuit of success for their Achievers. The ideal candidate understands and is comfortable with navigating through complex situations our Achievers live with. They believe that all children/teens have the capacity to succeed and will do whatever it takes to support them in doing so. They understand that circumstances of poverty are delicate and s/he/they must be comfortable supporting Achievers despite of barriers that may be in the way. Lastly, they believe in outcomes driven methodologies and will use data to track progress towards organizational outcomes.

We will hire an extraordinary individual who is looking to develop intensive, long-term, trusting relationships with children who need it most.

Job Responsibilities:

Attitude:
- Commitment to providing relentless support to Achievers, families and staff
- Ready to go above and beyond in time and effort to ensure goals are met
- Extreme flexibility and adaptability
- Positive, collaborative and resourceful
- Must have a team first mind-set

Achiever Support:
- As part of the team, ensure that Achievers are receiving at least 16 hours of direct and indirect support a month
- Develop positive relationships with Achievers and their Caregivers through frequent communication and home visits
- Serve as a primary contact for the caretakers of each Achiever and provide necessary support in direct benefits of the Achievers.
- Know the needs and strengths of each Achiever served in your cohort and specifically on your caseload
- Develop knowledge of academic performance and social/emotional proficiencies for each Achiever
- Utilize knowledge of Achievers’ assets and deficits to set appropriate and realistic goals
- Provide “supportive efforts” (community-based resources and services) and referrals to Achievers and their Caregivers to ensure positive outcomes and to work towards prevention
- Maintain up to date electronic files for each Achiever
• Responsible for conducting social/emotional and needs assessments and collecting academic data from schools
• Provide transportation for Achievers as needed
• Serve as primary contact with teachers and administrators at each of the schools attended by Achievers

Data/Evaluation Management:
• Review Achiever data weekly to drive decision making about what is best for the Achiever
• Review data both weekly and monthly to prepare for monthly reporting meetings and to ensure that data is accurate and complete
• Use Efforts to Outcomes (ETO), an online evaluation program, to document and maintain all case notes and regularly analyze Achievers progress towards goals to inform and modify service plans
• Ensure on-time completion and submission of Achiever assessments, goal reviews, weekly service plan logs (casenotes), academic data, and other evaluation materials

Organizational Support:
• Advocate for their Achievers for opportunities to participate in enrichment activities/events/programs including, but not limited to, Reading Buddies, sports events, community service days, arts/cultural performances, and community events.
• Participate in and supervise participation of Achievers in Friends-Boston events
• Attendance at organizational events is required including the Gingerbread Event, Lemonade Day, end of the year celebration, the Friend Raiser, and other weekend and evening events

Additional Responsibilities:
1. Other duties as assigned
2. Ability to work up to 2 Saturdays/month throughout the year as well as some late nights required
3. Commit to work hours of 11 am to 7 pm, with flexibility of possible morning and evening meetings as scheduled
4. Vehicle and good driving record required

Education and experience requirements:
1. Associate’s Degree required; Bachelor’s degree preferred
2. A minimum of 2 years of working with children/teens in an urban setting preferred; prior experience in the field of education, social work, youth development and school-based programs strongly encouraged to apply
3. Women of color strongly encouraged to apply
4. Spanish, Haitian Creole, and or Cape Verdean Creole language skills a plus

Please submit resume and cover letter to hiring@friendsboston.org
Please include salary requirements in cover letter.
Preferred response by September 30, 2023, position open until filled.

Absolutely no phone calls

Friends of the Children-Boston provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.